

MOUNT ALLISON UNIVERSITY  
MEETING OF THE UNIVERSITY SENATE

March 27, 2020, 1:00 p.m.  
via Microsoft Teams

Present via Remote Connection: F. Antonelli, K. Bell, P. Berry, A. Beverley, F. Black, B. Blakne



2 The instructor or evaluation committee will submit the mark for the thesis to the Registrar's Office no later than ~~four calendar days after the last day of the April examination period~~ on **April 22** **May 6<sup>th</sup>**

that they would need to complete course work to obtain a CP or P grade. In light of this information, nearly 50 percent of Mount Allison students have signed the petition.

J. Ollerhead noted that extending the CP/P/F grading scheme may have consequences for GPA calculations, standing, scholarships, and perhaps other items. The details of these may need to be discussed at a later meeting of Senate.

J. Devine asked if it is possible to implement the opt-in on Moodle. J. Ollerhead responded that he was not sure, but that some process for implementation would be found, if needed.

J. Dryden asked whether instructors would know whether a student had opted for CP/P/F in advance of submitting their grade. S. Garrett responded that the answer to this question might depend on how student decisions are tracked and recorded by the Registrar's Office.

She assured Senate that the Registrar's Office and Student Affairs would do whatever it takes to implement the scheme should the motion pass.

J. Dryden expressed her support for the spirit of the motion and for the move to have students declare their intentions sooner rather than later. She also thought it unlikely that graduate schools would look unfavourably at CP/P/F grades in the current term, as they would be mindful of COVID-19 outbreak.

J. Tomes asked about the impact of CP/P/F grading on scholarship renewals. K. Meade noted

students should be given the option to consider withdrawal decisions. S. Garrett thought that would be the fair thing to do.

J. Ollerhead also thought it appropriate to make the deadline for withdrawal from courses line up with the date for students to opt into a CP/P/F grade. K. Hele had also raised this point earlier in the meeting.

J. Tomes expressed concern over students re-entering courses having missed multiple weeks of coursework. M. Litvak stressed the need to put a time limit on the process of re-entering courses, so that instructors would not have the burden of managing make-up work or other arrangements for re-entering students.

In response to this discussion, the following motion came to the floor.

**Oqvkkp"C0"PwtuglX0"Uv0"Rkgttg+<"v jcv"vjg"fcvg"hqt"ncvg"ykv jftcy cn" ykv jqvw"cecfgoke"rgpcnv{" dg" oqxgf"vq"9"Crtn"cpf"vjcv"cpf"uvwfgpv"yjq"jcu"ykv jftcyp"dgyggp"3:"Otej"cpf"4:" Otej"ecp"tgxtug"vjcv"fgekukqp"wpvkn"53"Otej0"**

**Oqvkkp"Ecttkgf"**

C. Forstall wondered whether the changes made at this meeting would significantly lighten the stress or workload of students, given the insistence on students needing to finish their coursework for any type of grade. A. Cockshutt noted that worries about how a CP/P/F grade will be interpreted are likely overblown, given that they will be interpreted in the context of the